

Act: 6R3		
Grade: 6	Strand : Reading	Concept: Analyzing a website
Description of Task:	Students apply the reading process to a website and use a plan to evaluate the accuracy and reliability of the website information. Students use the strategy of reading critically to gather information for research.	
Expectations:	6e23 read a variety of fiction and non-fiction materials (e.g., novels, short stories, poetry, myths, articles) for different purposes; 6e25 read independently, selecting appropriate reading strategies; 6e27 decide on a specific purpose for reading, and select the material that they need from a variety of appropriate sources; 6e32 summarize and explain the main ideas in information materials (e.g., textbooks), and cite details that support the main ideas; 6e44 understand specialized words or terms, as necessary (e.g., medieval in a historical novel); 6e48 ask and answer questions to obtain and clarify information; 6e54 analyse media works; 6e63 identify questionable strategies (e.g., exaggerated claims, one-sided presentation of information) presenters use to influence an audience;	
Software Type:	Internet Browser	
Computer Skills Prerequisite	Students must be able to: Access the internet by running a browser (e.g. Internet Explorer, Netscape) Websearch skills	
Student Instructions: (for teacher)	Ask students to brainstorm sources of information for researching a topic. Discuss the fact that the Internet can be a source of a vast number of sites on any given topic, but that not all sites are credible, and that when surfing the web for information, the reader must read critically. Present the information provided in the Student Instruction sheet on reading web information critically. Model the strategies presented in the instruction sheet using a “think aloud” approach. If you have access to an LCD projector, you may do so using a live web site. If not, you may wish to make an overhead projection of a sample site. If the theme of the site lends itself to the activity, highlight Catholic faith tradition and beliefs as you analyse the site. Have students record two questions for their research. They may do so in their notebooks, or they can use the template provided. If they use the template, they can record the URL (address) of the sites they visit by copying and pasting.	
Teacher Notes:	Identify the topic(s) for research (e.g. Constellations). Topics may be taken from a variety of subject areas. Provide students copies of instruction BLM one and two. The first provides direction for reading web sites critically. The second provides instructions for recording information using a table in MS Publisher. Related off-line activities: Students can record information about the web sites used for their research in their notebooks.	
	Activity Template File: Y ✓ N <input type="checkbox"/> Student Instruction BLM: Y ✓ N <input type="checkbox"/>	
Assessment:	a. Did the student formulate and record two specific questions for research? (curriculum) b. Did the student use appropriate reading strategies to evaluate the accuracy	

	<p>and reliability of the website information? (curriculum)</p> <p>c. Did the student use and integrate the Catholic faith tradition to critically analyse the information presented in the site, if the theme of the site provides this opportunity? (cge)</p> <p>d. Did the student record key information about the topic, using his/her own words? (curriculum)</p> <p>e. Did the student use quotation marks and cite the source for information copied directly from the text? (curriculum)</p>
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